

## Scientific, pedagogical and practical bases for the preparation of high school students for expert activities

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**Abstract.** The third direction, proposed by the State Strategy for the Development of Education in the Republic of Azerbaijan, is to meet the requirements of modern education in the country, especially in the independent work of students in higher education institutions, the expert activity, which has a specific focus on raising the level of scientific research as, is a goal. It is important for high school students to have expert service support in expert activity development in this regard, the need on modernization of education. Such a sphere constitutes an integral part of the training and education system and serves to control the various educational problems of a common purpose. Its mechanism creates interaction and influence as an expert between teachers and students, thus creating a systematic interaction between educators and teachers. In this regard, it is advisable to develop a model «Preparing students for expert activities» in this context. This model is presented as a «Responsible, transparent and efficient mechanism system for learning outcomes» in the third direction of the adopted Education Strategy. Expert activity is result-oriented. Expert develops logic from the point of small research projects of students in the field of independent work, and clarifies the ways in which the errors are solved and forms the ability to formulate a correct and objective result. In this article, the scientific-pedagogical bases of the model for the preparation of higher education students to expert activity are presented in the question and answer method. From the contemporary perspective, the essence and effectiveness of the model make up the high school-based pedagogical expert. The system of its work is purposeful, what makes students interested in expert activities, as well as improving the pedagogical process and the continuous improvement of the quality of higher education.

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### **Keywords:**

Expert activity, students of  
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